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should be made efficient. We favor a sufficient tax to operate them at least six or eight months in the year, and we pledge ourselves to do all in our power to develop a public sentiment that will secure this result."

The time-honored position of the College was again affirmed in the present president's inaugural address:

"Trinity College will always throw itself unreservedly into the doing of the supreme duty of the hour. A while ago it was at any cost to break the shackles of politics and traditionalism. Today it is to put within reach of every child the opportunities of the elementary school, the grammar school, and the high school."

The College thus has a remarkable record in its defense of popular education, and its practice has not lagged behind its theoretic support. Of the 6,500 alumni more than 1,000 have been teachers in schools, most of them public. Teacher training at Trinity has kept pace with the expanding needs of North Caro-

lina schools. With the organization of state high schools in 1907 more definite professional training became imperative; and Trinity established a department of education, which promptly became influential by the teachers it sent into the service and by extension work in Durham and neighboring counties and towns.

The new salary schedule made possible by the established amendments of 1918 created a demand for increased teacher training, and Trinity opened its summer school. The steady growth of that school, intended primarily for teachers holding the highest certificates, is too well known for me to say more than this:

Trinity College, through its department of education and summer school especially, is vitally interested now, as in its very origin and through its entire history it has been so vitally interested, in the work of training teachers and in upholding the hands of teachers actively in the service.

## DAVIDSON COLLEGE, 1837-1921

By PRESIDENT WILLIAM J. MARTIN

Davidson, N. C.

### HISTORICAL

**D**AVIDSON COLLEGE was founded in 1837 by the Presbyterians of the two Carolinas.

Later the Presbyterians of Georgia and Florida accepted it as their college and now, with the Presbyterians of North Carolina, control it. At the present time it has an enrollment of 500 students, to which number it limits its student body, 475 of whom are applicants for a degree. The college does only undergraduate academic work. It has no professional schools nor preparatory department.

### LOCATION AND EQUIPMENT

Davidson is located twenty-two miles north of Charlotte, N. C., in the center of a region rapidly developing as one of the wealthiest agricultural and industrial sections of the nation. The equipment of the college consists of six dormitories, seven buildings for class rooms and assembly halls, three laboratories, a library, gymnasium, athletic field and grounds, private heating and lighting plant, a water and sewerage system, and a laundry. Including the campus, the college owns a tract of land embracing seventy-five acres. To insure the best results the student body is limited at present to five hundred, and in the opinion of well informed men the institution is well equipped physically to take care of this number. The total equipment of the college is conservatively valued at \$700,000.00.

### TEACHING STAFF

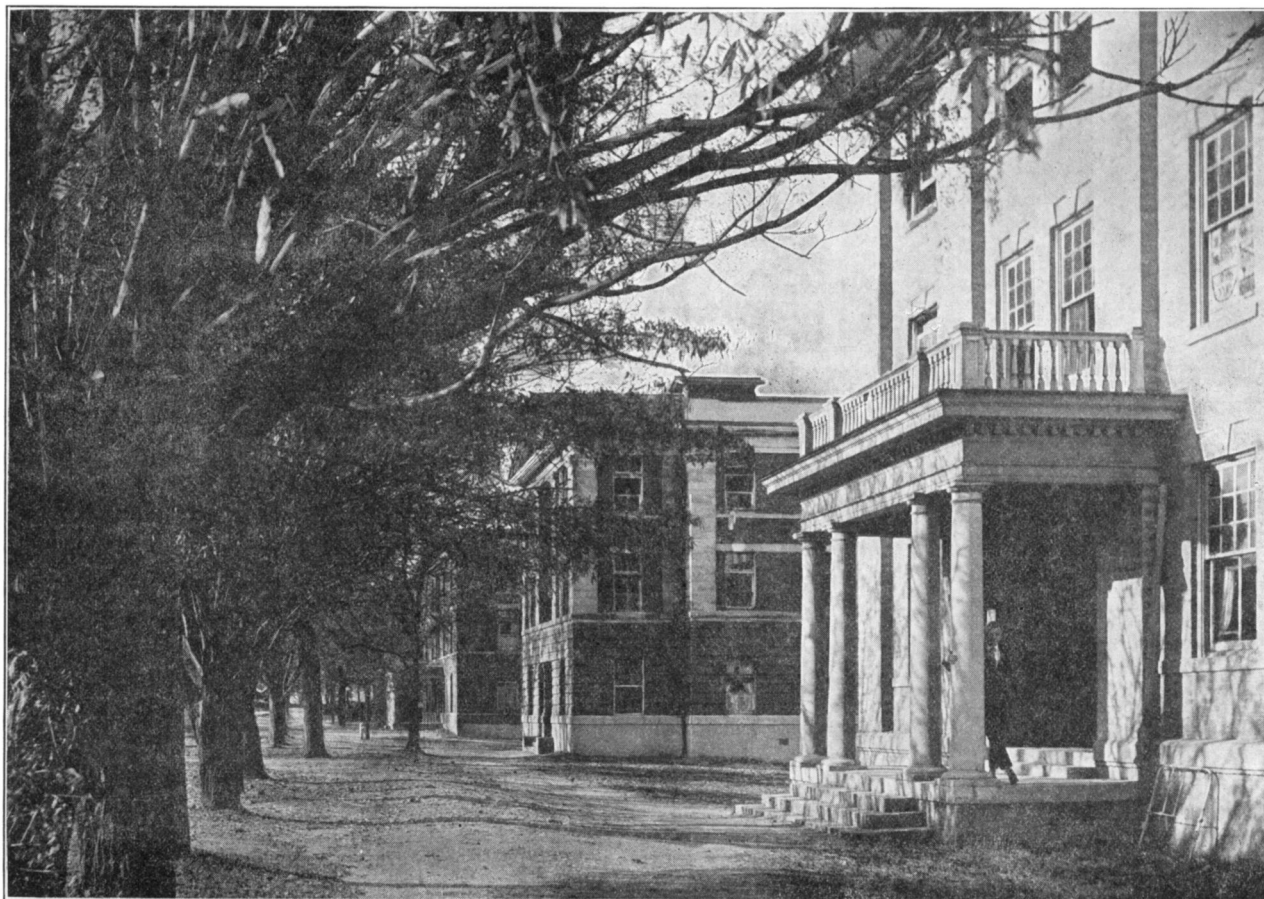
There are eighteen full professors in the faculty, three associates and two assistant professors. It is the policy of the institution to have all instruction given by men of University training. Of the full professors all have the bachelor's degree, fourteen the master's, one the degree of Civil Engineering, and ten the Doctorate. The Bachelor degrees have been received from schools like Davidson, Hampden-Sidney, William and Mary, Yale, Michigan, Bowdoin, and Southwestern University, the master's and doctor's degrees from such universities as Virginia, Hopkins, Yale, Harvard, Columbia, and Leipsic. Thirty or forty students, principally members of the senior class, assist as readers and laboratory helpers, but all the teaching is done by the twenty-three professors and associates. A professor is assigned fifteen hours a week of teaching and lecture.

Every member of the faculty is a member in good standing of the church and by the influence of his life as well as of his teaching exerts a positive Christian influence over his students.

Davidson's aim is to train young men under Christian influences and send them out to honor God through their service to humanity.

### ENROLLMENT

The present enrollment of the college is 512. Of this number 185 are freshmen, 115 sophomores, 89



DAVIDSON COLLEGE

juniors, and 84 seniors. Four hundred and seventy-five of the students are entered for a degree, 211 for the A.B. degree, and 264 for the B.S. Only thirty-three of the students registered are classified as special students. Fifteen Carnegie units are required for admission. Of those there must be three each in English, mathematics, and a foreign language.

#### CURRICULUM

All the courses usually given in the modern college of liberal arts and sciences are offered. Students are required to follow a prescribed course for the first two years in such fundamental subjects as English, mathematics, languages and general science. During their last two years students are allowed to elect their courses, but must make their selection according to certain groupings.

Military and physical drill are required of all students during their first two years in college. For this

work, extending over the two years, credit is given for one three-hour year ticket, but this may not be substituted for a required course.

In the last two years these R. O. T. C. courses are optional. Full college credit is given for them and considerable financial assistance comes from the Government to those who elect the course.

#### ADMISSION GROUPS

Leading to the corresponding college courses. (Figures refer to high school units and express minimum requirements.)

A.B. I and II: English 3, Mathematics  $2\frac{1}{2}$  or 3, Latin 3, History 1, Electives  $5\frac{1}{2}$  or 5. Total 15.

B. S. I and II: English 3, Mathematics  $2\frac{1}{2}$  or 3, French, German 3, History 1, Electives  $5\frac{1}{2}$  or 5. Total 15.

\* In A.B. I it is desirable to present Greek also in A.B. 11, Greek may be substituted for Latin. In B.S. at least two units must be presented in one language.